

Vocabulary Builder



Life in the American Colonies

A. Content Vocabulary

Directions: Match each vocabulary term with its definition. Write the letter of the correct definition on the line provided.

- | | | |
|-------|------------------------|---|
| _____ | 1. diversity | a. to bring in from foreign markets |
| _____ | 2. export | b. illness that affects a large number of people |
| _____ | 3. import | c. producing just enough to meet immediate needs |
| _____ | 4. immigration | d. a person who works for another in order to learn a trade |
| _____ | 5. epidemic | e. to sell abroad |
| _____ | 6. apprentice | f. the permanent movement of people to one country from another |
| _____ | 7. militia | g. variety |
| _____ | 8. alliance | h. a military force made up of ordinary citizens |
| _____ | 9. subsistence farming | i. economic theory on how to build a wealthy, powerful state |
| _____ | 10. mercantilism | j. partnership |

Vocabulary Builder *Cont.*



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B. Academic Vocabulary

Directions: In each sentence below, replace the phrase in parentheses with a vocabulary term from the box. Rewrite the sentence on the line provided. Not all words will be used.

suspend	emphasis	principal	convert
impose	adapt	neutral	relied

1. Newcomers to America had to (change in response to a new set of conditions) in order to survive.

2. Rice was one of the (most important) crops grown in the Southern Colonies.

3. Education in the colonies placed a/an (special stress) on reading and writing.

4. The English Bill of Rights stated that the ruler could not (set aside or temporarily stop operation of) Parliament's laws.

5. French missionaries hoped to (change the religious beliefs of) Native Americans to Catholicism.

6. Rice growers in the Southern Colonies (depended) on slave labor.

7. The English Bill of Rights states that the ruler cannot (force on others) taxes.

Vocabulary Builder *Cont.*



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C. Combined Vocabulary Reinforcement

Directions: Read each of the following clues, then write the Content or Academic Vocabulary term that best fits in the space provided. Not all terms will be used.

1. Something that subsistence farming did not produce:

2. The opposite of export: _____
3. The opposite of a professional military force: _____
4. This kind of trade route had three destinations: _____
5. One reason for the growing population of the colonies:

6. A person who studies a trade or craft: _____
7. The opposite of sameness or uniformity: _____
8. The position taken by the Iroquois in the French and Indian War: _____
9. A cause of death in the colonies: _____
10. In this economic system, colonies supply raw materials that the mother country can manufacture: _____
11. This collection of nations refused to help the British fight the French: _____

Vocabulary Builder *Cont.*



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- 12. Volunteering to help clean up a public beach would be an example of this value: _____
- 13. The opposite of start again or continue: _____
- 14. An agreement between two or more parties: _____
- 15. This ability helped farmers to plant and grow crops successfully in the different regions of Colonial America: _____